

# HIST 1011: Greeks, Romans, Kings, & Crusaders

## European History to 1600

Spring 2020 | Tues. & Thurs. 9:30-10:45am | Hellems 245

### Instructor Information

Ms. Sarah Luginbill  
she/her/hers  
sarah.luginbill@colorado.edu

### Student Hours

Hellems  
TTh 10:45am-12:30pm  
*and by appointment*

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### Course Overview

Moving chronologically from Antiquity to the sixteenth century, this class broadly examines the development of civilization in the area recognized today as Europe. While touching on the major economic and political issues that occurred, this class focuses on the cultural, religious, and social developments that took place on the continent of Europe until the Wars of Religion. Additionally, this class will examine modern appropriations, uses, and abuses of the pre-modern past, studying the rhetorical, ideological, and artistic influence of the Middle Ages.

This course operates at an introductory level, assuming no prior knowledge of history and requiring no prerequisite classes. Students are expected to practice primary source analysis, contextualize materials, demonstrate critical thinking, and actively participate in class discussions. Over the course of the semester, students will undertake a research project, gaining familiarity with the historical research process.

The main objectives of this course include:

1. Familiarity with European history and important texts until the early modern period
2. Ability to contextualize and analyze primary sources
3. Understanding of critical developments in European religions, politics, and culture and their impact beyond the Middle Ages
4. Familiarity with the dialogue surrounding modern interpretations and uses of medieval history
5. Ability to perform the multiple steps in the research paper process

## Books and Readings

There is no textbook for this class. The following books, however, are required:

Aberth, John (ed.). *The Black Death*.

Rubenstein, Jay (ed.). *The First Crusade*.

These books can be purchased at the CU bookstore, Amazon, or used book stores. Copies are also available at Norlin Library, Boulder Public Library, and through Prospector/ILL. In addition to the books, PDFs of relevant texts will be assigned and posted on the course website. These are denoted with an asterisk (\*) on the schedule.

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## Assignments/Grade Breakdown

**Participation (10%)** - Participation points can be earned by asking and answering relevant questions during class and/or regularly attending Student Hours to discuss the readings and lecture.

There is no attendance policy for this class. Attendance policies tend to punish students who are struggling with hospitalization, family crises, mental health issues, and chronic illness. However, this does not mean you can disengage from the class. You are responsible for the course material and assignments.

**If you miss a class, you must come to Student Hours to discuss the day's reading and lecture content with me.**

**Reading Quizzes (20%)** - There will be 11 weekly reading quizzes, due by the start of Thursday's class, on Canvas. These will be short quizzes to check that you at least looked over the readings for the week. The lowest quiz grade will be dropped at the end of the semester.

**Response Papers (30%)** - Three response papers (500 words maximum) will be due in class over the course of the semester. They must be emailed to me at the beginning of the class period in which they are due. Topics will be announced two weeks in advance of each due date.

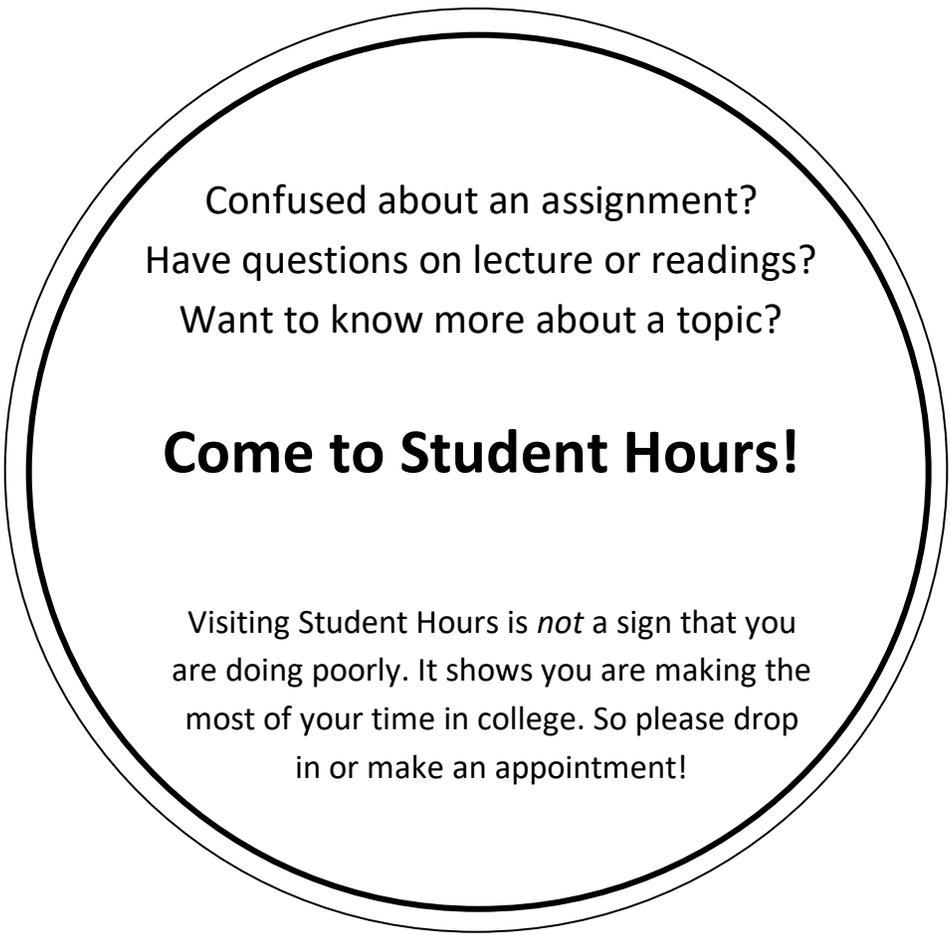
**Final Paper (40%)** - The ability to communicate clearly and effectively are imperative to any job and professional relationship, and the use of proper citations ensures legal integrity and attention to detail. In order to practice these skills, you will engage in a semester-long process that will culminate in a final research paper. We will discuss the specific guidelines and the individual parts as the semester progresses.

## Course Policies

**Laptops and Electronics** - Laptops are allowed for notetaking and reading texts on Canvas. Please do not use laptops for anything else, as this is distracting to those around you and disrespectful to the presenter. Phones must be quiet and out of sight during class.

**Late Work** - Assignments that are turned in late will be reduced by one letter grade for every day after the deadline. Exceptions will be made on a case-by-case basis (i.e. hospitalization, sudden death in the family), so come talk to me. If you know you will be missing a due date for university-sanctioned reasons, please contact me ahead of time.

**Email** - When I am not in my office, the best way to reach me is through email. Please use proper, respectful, and professional email etiquette.



Confused about an assignment?  
Have questions on lecture or readings?  
Want to know more about a topic?

**Come to Student Hours!**

Visiting Student Hours is *not* a sign that you are doing poorly. It shows you are making the most of your time in college. So please drop in or make an appointment!

## CU Boulder Policies and Resources

**Preferred Names & Pronouns:** CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those names and pronouns are listed on instructors' class rosters.

**Religious Observance:** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

**Disabilities:** If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

**Classroom Behavior:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Code of Conduct.

**Honor Code:** All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

**Sexual Misconduct, Discrimination, Harassment, and/or Related Retaliation:** The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

# Course Schedule

(\* denotes PDF online)

## UNIT ONE: THE ANCIENT WORLD

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### Week One: The “Cradle of Civilization”

Jan. 14 - Introduction to the Class; Ancient Mesopotamia

Jan. 16 - Writing and Culture in the Ancient Mediterranean  
*Reading due: \*excerpts from the Code of Hammurabi*

### Week Two: Ancient Greece

Jan. 21 - Greek City States

Jan. 23 - Alexander the Great and Hellenistic Culture

### Week Three: The Roman Republic

Jan. 28 - The Origins of Rome  
*Readings due: \*Myth of Romulus, \*The Rape of Lucretia*

Jan. 30 - Politics & Life in the Republic  
*Reading due: \*The Twelve Tables*

### Week Four: End of the Republic

Feb. 4 - Civil War in Rome  
*Reading due: \*Vindolanda Tablets*

Feb. 6 - Museum Study Day! **Meet in the lobby of the CU Art Museum!**

### Week Five: Under the Empire

Feb. 11 - The Emperors and Expansion  
*Reading due: \*excerpts from Tacitus’ Agricola and Germania*

Feb. 13 - The Rise of Christianity  
*Reading due: \*The Passion of SS. Perpetua and Felicitas*

**RESPONSE PAPER #1 DUE VIA EMAIL BY 5PM ON FRIDAY, FEBRUARY 14**

## **UNIT TWO: THE MIDDLE AGES**

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### **Week Six: Early Medieval Societies**

Feb. 18 - Constantine, the Legalization of Christianity, Western and Eastern Empire

*Readings due: \*The Edict of Milan; \*Nicene Creed*

Feb. 20 - The Rise of Islam

*Reading due: \*excerpts from the Life of Muhammad*

### **Week Seven: The North**

Feb. 25 - Merovingians and Carolingians

*Reading due: \*Dhuoda's Handbook for Her Son*

Feb. 27 - Early Medieval England

*Reading due: \*The Dream of the Rood*

### **Week Eight: England c.1066**

March 3 - Vikings and the Norman Conquest [**DUE IN CLASS: topic proposal**]

*Reading due: \*excerpt from the Domesday Book*

March 5 - No class! Individual meetings over topic proposals

### **Week Nine: Crusades I**

March 10 - The First and Second Crusades

*Reading due: Rubenstein's The First Crusade, pp. 62-89, 103-112, 116-120*

March 12 - The Third Crusade and the Rise of Knights

*Reading due: Rubenstein's The First Crusade, pp. 135-152*

### **Week Ten: Crusades II**

March 17 - The Sack of Constantinople

*Reading due: \*excerpts from Villehardouin's Conquest of Constantinople*

March 19 - St. Louis: His Life and Legacy

*Reading due: \*excerpts from Jean de Joinville's Life of Saint Louis*

**RESPONSE PAPER #2 DUE VIA EMAIL BY 5PM ON FRIDAY, MARCH 20**

## **UNIT THREE: EARLY MODERN EUROPE**

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### **Week Eleven: Spring Break!**

### **Week Twelve: The Calamitous 14<sup>th</sup> Century**

March 31 - Albigensians and Heretics [**DUE IN CLASS: paper outline & thesis statement**]

April 2 - The Hundred Years War

*Reading due: \*excerpts from the trial of Joan of Arc*

### **Week Thirteen: The Black Death**

April 7 - The Great Famine and Plague

*Reading due: \*Aberth's The Black Death, pp.26-56, 63-76, 86-132*

April 9 - Aftermath

### **Week Fourteen: Power, Papacy, and Protestantism**

April 14 - Martin Luther and the Protestant Reformation

*Reading due: Martin Luther's "95 Theses"*

April 16 - The Tudors, Medicis, and Borgias [**DUE IN CLASS: paper rough draft**]

### **Week Fifteen: Early Modern Europe**

April 21 - The English Reformation and Catholic Counter-Reformation

*Reading due: \*excerpts from Shakespeare's Hamlet*

April 23 - The Wars of Religion

**RESPONSE PAPER #3 DUE VIA EMAIL BY 5PM ON FRIDAY, APRIL 24**

### **Week Sixteen: The Modern Medieval**

April 28 - Appropriating the Past for the Present

*Readings due: \*articles from The Public Medievalist and Postmedieval*

April 30 - Catch-up Day/Paper Workshop

**FINAL PAPER DUE VIA EMAIL BY 5PM ON TUESDAY, MAY 5**